



Action Taken Report

Date: 15-04-2020

Academic year: 2019-20

Name of the Stakeholder: Employer

A staff council meeting has been convened by College Academic Committee with all the in-charges / Heads of the Departments under the chairmanship of the Principal to bring feedback analysis to their notice with a request to find out the possibility for an effective changes offered by their respective departments.

The Heads of the Departments in turn have conducted a meeting in their departments and explored the possibility of action plan to be implemented in accordance with the demands of the stake holders.

Employer Feedback above 90% is considered as positive feedback and below 90% as a thumbs down feedback and we are working for the improvement.

S.No	Question	Feedback / Concern	Percentage Consensus	Action To be taken
1	Curriculum is industry-driven	Very Good	90	We will update the curriculum to better align with industry needs and expectations.
2	Revisions are made regularly to meet industry needs	Very Good	90	The curriculum is updated regularly to ensure that it meets the needs of the industry and prepares students for success.


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3	Industry engagement sufficient in curriculum	Very Good	92	The curriculum is designed with significant input and engagement from industry professionals, providing students with the knowledge and skills they need to succeed in the workforce.
4	Soft skills are emphasized in curriculum	Good	85	The curriculum places a strong emphasis on developing essential soft skills such as communication, teamwork, and problem-solving to prepare students for success in the workforce.
5	Managerial skills are built in curriculum	Good	87	We have taken action to build essential managerial capabilities through our curriculum, including introducing new courses, learning materials, and activities designed to develop skills such as leadership, strategic thinking, and decision-making.
6	Workplace skills are built in curriculum	Very Good	90	The curriculum is designed to provide students with a range of workplace skills, including technical knowledge, soft skills, and managerial capabilities, to prepare them for success in any profession.
7	Skills build through curriculum	Good	88	The curriculum is designed to develop essential technical skills, including science, engineering, technology, and mathematics, through a range of courses, lab sessions, and real-world projects.

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Estd : 2008



TRINITY

COLLEGE OF ENGINEERING & TECHNOLOGY

(Approved by AICTE, New Delhi, Affiliated to JNTUH & SBTET)

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 SBTET-TS COLLEGE CODE : 488
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8	Employers can adopt technology with curriculum	Excellent	95	The curriculum is designed to build students' ability to adopt and apply technology in the workplace through a range of courses and activities that emphasize the use of technology to solve problems and enhance productivity.
9	Problem-solving skills are built in curriculum	Good	87	The curriculum is designed to develop students' problem-solving skills in the workplace by providing a range of courses, activities, and projects that challenge them to identify and solve real-world problems.
10	The curriculum promotes socialization	Very Good	93	The curriculum is designed to promote social orientation and community engagement by providing opportunities for students to learn about and address social issues, interact with diverse communities, and develop empathy and leadership skills.


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